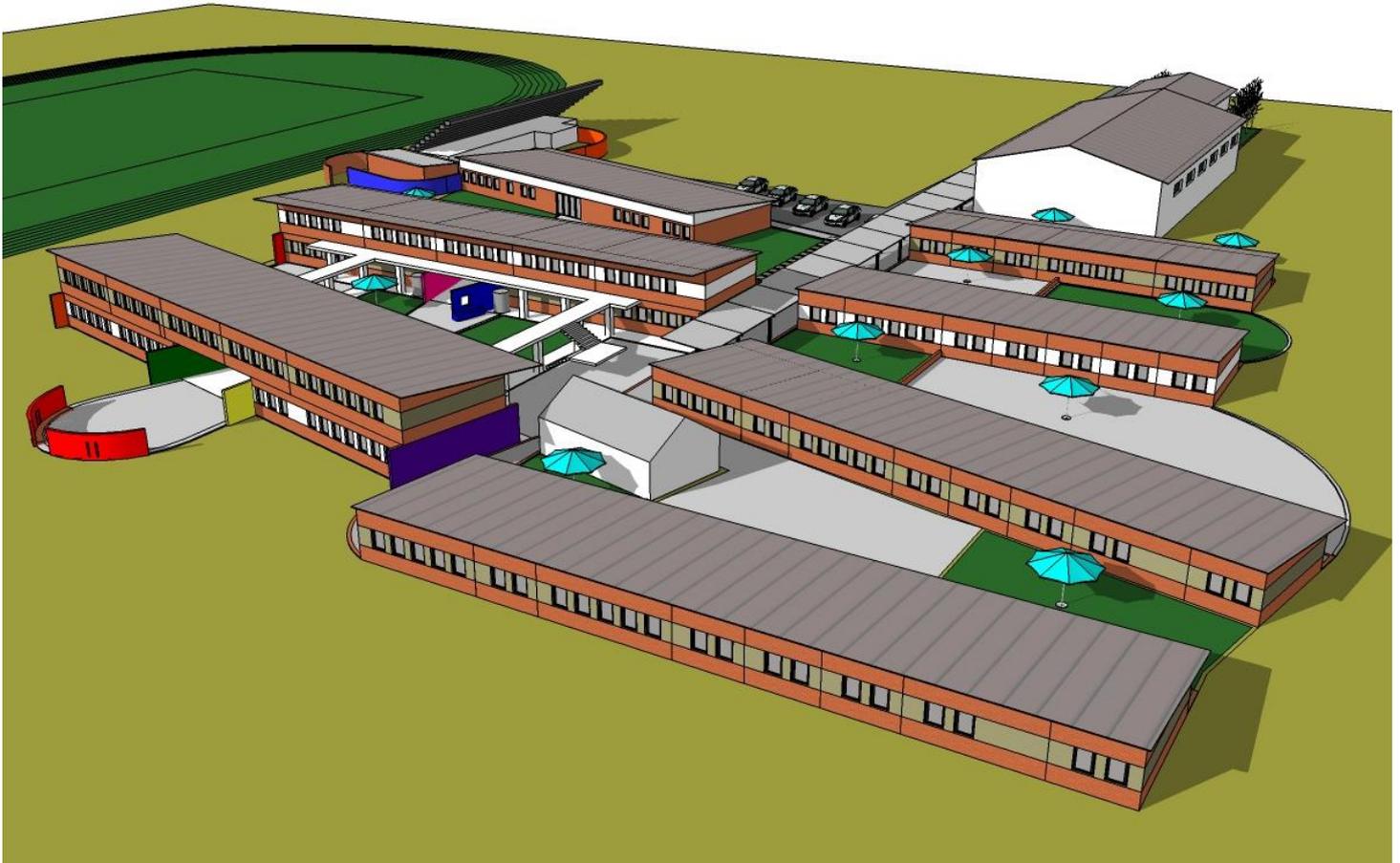


VASTFONTEIN BATHO PELE CHRISTIAN SCHOOL

SECONDARY SCHOOL PROSPECTUS



Raise a leader – Release Potential – Realise a dream

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WELCOME TO VASTFONTEIN BATHO PELE CHRISTIAN SCHOOL



We are very pleased that you are considering becoming a part of the Vastfontein Batho Pele Christian School family.

Our family consists of learners, parents and teaching staff. As is true in a good family unit, there are responsibilities for each of us to carry out in order for us all to function effectively. Many of your responsibilities as a learner or parent are included in our Parent/Learner Guide, which is reviewed and updated annually.

Vastfontein's strategy is to Transform our Community through quality Education, accredited Training, technical, life skills and entrepreneurial business Development followed up by regular Mentoring and discipling. Our Holistic Approach is based on uncompromised Christian values and Biblical principles and includes addressing physical, emotional, intellectual, spiritual, relational, social and economic sustainability needs.

Our High School building development is progressing well according to annual needs, however much further development still lies ahead.

It is our prayer that we will be able to build strong relationships within the VBPCS family. May God guide us in His wisdom each and every day and throughout each academic year!

Kind regards,

The VBPCS Administration

OUR VALUES



Our Values are extremely important to us and we expect our learners to adopt these as their own.

We treat all people with **Respect** no matter who they are or where they come from or what background they have. We strive for service **Excellence**, continuously equipping and empowering our staff and learners to ensure that we render the best possible level of services to others in our community. We focus on being compliant with all statutory regulations by maintaining accurate and transparent records, thus being good **Stewards** of all the resources entrusted to us - and we expect our learners to do the same. Through our committed services in the community we bring hope to the hopeless. The foundation of this hope is the **Truth** of everlasting hope through the redemptive work of Christ Jesus. We expect our staff and learners to embrace and live a life of truth as they build on Him as their foundation.

THE VBPCS STATEMENT OF FAITH

- 1) We believe that the Scriptures, both Old and New Testaments, in their original text are fully inspired by the Holy Spirit, without error, and are the final authority for the church;
- 2) We believe that there is one God, eternally existent in three persons, Father, Son, and Holy Spirit;
- 3) We believe in the absolute deity and full humanity of our Lord Jesus Christ. We believe in His virgin birth, His sinless life, the authority of His miracles, His vicarious and atoning death, His bodily resurrection and His present mediatory work in heaven;
- 4) We believe in the personality and deity of the Holy Spirit. We believe He gives life, He sanctifies, He empowers and comforts believers;
- 5) We believe that man was originally created sinless. Tempted by Satan, man fell and thereby brought the whole race under the condemnation of eternal separation from God;
- 6) We believe that man is saved through repentance and faith in the finished work of Christ. Justification is through grace alone;
- 7) We believe that the Church is the body of Christ composed of all true believers, and that Jesus Christ is the Head of the Church. The present work of the Church is the worship of God, the perfecting of the saints, and the evangelisation of the world; and;
- 8) We believe in the personal and bodily return of the Lord Jesus Christ to consummate our salvation and establish His Glorious Kingdom.



CURRICULUM

GRADE 7 to 9 (Senior Phase)

The National Curriculum and Assessment Policy Statement (CAPS) is followed in all subjects. The following Subjects are compulsory for Grades 8 & 9:

1. English Home Language
2. Afrikaans First Additional Language (FAL)
3. Mathematics
4. Natural Science
5. Social Science
6. Economic & Management Sciences (EMS)
7. Life Orientation
8. Technology
9. Creative Arts
10. Biblical Studies

GRADE 10 to 12 CURRICULUM (FET Phase)

The National Curriculum and Assessment Policy Statement (CAPS) is followed in all subjects. The following Subjects are Compulsory for Grades 10 to 12:

1. English Home Language
2. Afrikaans First Additional Language (FAL)
3. Mathematics or Mathematical Literacy
4. Life Orientation

The following Electives will be available for Grades 10 to 12, of which 3 must be chosen. (These are reviewed annually to try and accommodate learner needs)

1. Business Studies
2. Computer Application Technology
3. Information Technology
4. Tourism
5. Life Sciences
6. Physical Sciences

SUBJECTS OVERVIEW



Business Studies	Content
<p>The subject <i>Business Studies</i> deals with the knowledge, skills, attitudes and values critical for informed, productive, ethical and responsible participation in the formal and informal economic sectors. The subject encompasses business principles, theory and practice that underpin the development of entrepreneurial initiatives, sustainable enterprises and economic growth.</p>	<p>Business environment (weighting 25%) Micro, market and macro environments Business sectors Contemporary socioeconomic issues Business venture (weighting 25%) Entrepreneurship Business opportunity and related factors Business Plan Management and Leadership Forms of ownership Setting up a business Contracts Business location Investment: securities and insurance Presentation of business information Business role (weighting 25%) Creative thinking and problem-solving Self-management, professionalism and ethics Human rights, inclusivity and environmental issues. Social Responsibility Stress, crisis, change and conflict management Relationship and team performance Business operation (weighting 25%) Business functions Quality of performance</p>
Life Sciences	Content
<p>Life Sciences is the scientific study of living things from molecular level to their interactions with one another and their environments. To be accepted as a science, it is necessary to use certain methods for broadening existing knowledge, or discovering new things. These methods must lend themselves to replication and a systematic approach to scientific inquiry. The methods include formulating hypotheses and carrying out investigations and experiments as objectively as possible to test these hypotheses. Repeated investigations are carried out and adapted. The methods and results are analysed, evaluated and debated before the community of scientists accepts them as valid.</p>	<ol style="list-style-type: none"> 1. Biochemistry 2. Biotechnology 3. Microbiology 4. Genetics 5. Zoology 6. Botany 7. Entomology 8. Physiology (plant and animal) 9. Anatomy (plant and animal) 10. Morphology (plant and animal) 11. Taxonomy (plant and animal) 12. Environmental Studies 13. Sociobiology (animal behaviour).
Physical Sciences	Content
<p>Physical Sciences investigate physical and chemical phenomena. This is done through scientific inquiry, application of scientific models, theories and laws in order to explain and predict events in the physical environment. This subject also deals with society's need to understand how the physical environment works in order to benefit from it and responsibly care for it. All scientific and technological knowledge, including Indigenous Knowledge Systems (IKS), is used to address challenges facing society. Indigenous knowledge is knowledge that communities have held, used or are still using; this knowledge has been passed on through generations and has been a source of many innovations and developments including scientific developments. Some concepts found in Indigenous Knowledge Systems lend</p>	<p>Mechanics Waves, Sound & Light Electricity & Magnetism Matter & Materials Chemical Systems Chemical Change</p>

themselves to explanation using the scientific method while other concepts do not; this is still knowledge however.

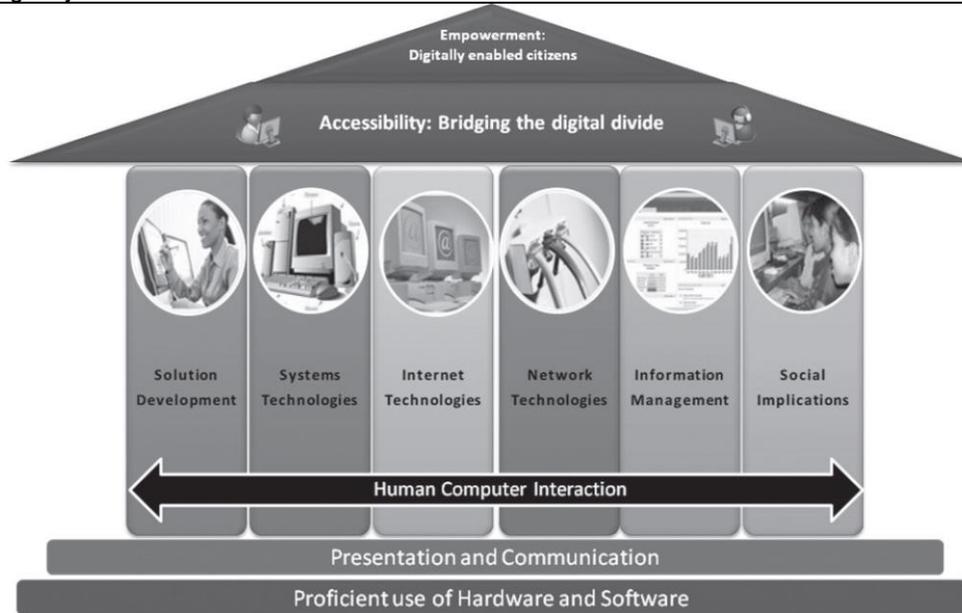
Computer Application Technologies

Content

Computer Applications Technology is the study of the integrated components of a computer system (hardware and software) and the practical techniques for their efficient use and application to solve everyday problems. The solutions to problems are designed, managed and processed via end-user applications and communicated using appropriate information and communication technologies (ICTs).

ICTs are the combination of networks, hardware and software as well as the means of communication, collaboration and engagement that enable the processing, management and exchange of data, information and knowledge.

The diagram below illustrates how the main topic areas of the Computer Applications Technology subject support the teaching of digitally enabled learners.



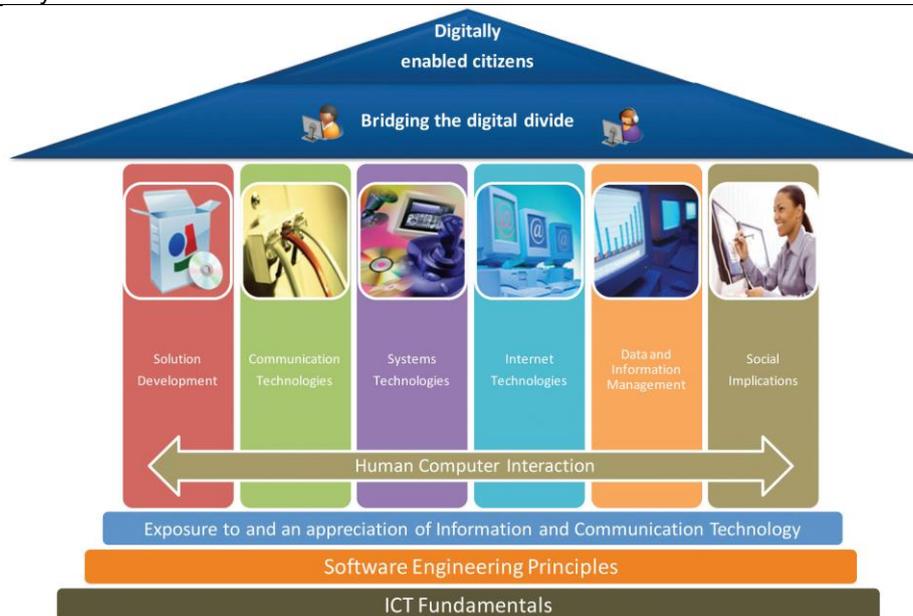
Information Technology

Content

Information Technology is the study of the various interrelated physical and non-physical technologies used for the capturing of data, the processing of data into useful information and the management, presentation and dissemination of data.

Information Technology studies the activities that deal with the solution of problems through logical and computational thinking. It includes the physical and non-physical components for the electronic transmission, access and manipulation of data and information.

The diagram below illustrates how the main topic areas of the Information Technology subject support the empowering of digitally enabled citizens.



Tourism	Content
<p>Tourism is the study of the activities, services and industries that deliver a travel experience to groups or individuals. It is the study of the expectations and behaviour of tourists, and the economic, social and environmental impact of tourism on South Africa.</p>	<ol style="list-style-type: none"> 1 Tourism sectors 2 Map work and tour planning 3 Tourism attractions 4 Sustainable and responsible tourism 5 Domestic, regional and international tourism (<i>in and out of South Africa</i>) 6 Culture and heritage tourism 7 Foreign exchange 8 Communication and customer care 9 Marketing



CULTURE AND SPORTS

Culture

As part of our Creative Arts Curriculum a choir and gumboot dance team will be developed and given opportunity to perform at one or two events during the year.

Sports

Chess, Athletics, Soccer, Rugby, Cricket, Netball and Volleyball will be developed as extra-curricular activities for learners who are interested in developing in those areas of sport.

SCHOOL FEES

School fees are R24 000 pa paid over 12 months at R 2000 per month

A R500 application fee is required by prospective students.

Learners are responsible for buying their own textbooks, prices are acquired in November for the following year.

APPLICATION FORMS

Application forms are available on request. Entry level tests are written by all prospective learners.



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